



Rethinking Small-Group Instruction in the Intermediate Grades: Differentiation That Makes a Difference (Mixed media product)

By Nancy N Boyles

Maupin House Publishing, United States, 2013. Mixed media product. Book Condition: New. 278 x 214 mm. Language: English . Brand New Book. Small-group instruction becomes a strategic, differentiated tool for Response to Intervention in Dr. Nancy N. Boyle s new resource, Rethinking Small-group Instruction in the Intermediate Grades. In this complete and ready-to-go resource, Dr. Boyles answers key questions about transforming small-group instruction to meet RTI objectives: How can I teach comprehension strategies during small-group instruction?; How do I align high-stakes standards with comprehension objectives?; Where do fluency, vocabulary, and author s craft fit in small-group discussion?; How can I explicitly teach skills and -promote meaningful discussions?; and How do I effectively include intermediate-grade students who function at a primary level? Rethinking Small-group Instruction in the Intermediate Grades provides sixteen options to differentiate small-group instruction. Teachers focus on reinforcing comprehension skills and strategies while explicitly teaching students how to construct basic meaning about both literary and informational texts and master the art of discourse, which leads to higher-level critical and creative thinking. Boyles shows intermediate teachers how to embed the Common Core State Standards into small-group instruction and provides all of the rubrics, checklists, planning templates, and prompts necessary to...



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